



Governor's Commission on Quality Education in Maryland Subcommittees and Topics

Subcommittee 1: Teacher/Principal Accountability and Growth

1. How can Maryland enhance the role and accountability of teachers and administrators in schools?

- Develop “career ladders” for teachers to gain more experience and effectiveness.
- Design a system to prepare effective school administrators.
- Examine innovative incentives to achieve better performance of teachers and administrators, including merit-based performance incentives.
- Support more effective and flexible teacher preparation programs that address Maryland’s teacher shortage areas.
- Identify best practices that prepare effective teachers and administrators.

Subcommittee 2: Schools and Community Linkages

2. How can Maryland build stronger linkages between Schools and their communities?

- Identify practices that involve parents and family members in supportive to increase student’s academic achievement.
- Tailor school programs, including after school events and extracurricular activities, to the needs of the communities.
- Address issues including the length of instructional time and number of annual school days to meet the workforce and community needs of the 21st Century.
- Identify business partnerships that enhance and support quality education and a world-class work force.
- Explore issues of school choice to meet the needs of parents and their children.

Subcommittee 3: Global Best – Practices in Education

3. How can Maryland maximize best – practice models in education from around the world?

- Explore the “globalization” of educational best practices in the 21st
- century technology and skill training in the K – 12 classrooms.
- Examine how other states and nations teach the topics of the 21st century, specifically math and science.

- Identify differentiation and/or accommodation models that effectively prepare students receiving special education services for academic success.
- Investigate best practice methods to improve literacy in Maryland schools.
- Identify models that prepare all students for successful entry into post secondary education and/or careers.

Subcommittee 4: School Readiness and Early Childhood Programs

4. How can Maryland best prepare its youngest children for school success?

- Clarify responsibility for young children as delivered through services by DHR and MSDE.
- Examine and measure the effectiveness of State Pre-K programs including EEEP.
- Determine the best use and redirection of federal Head Start dollars.
- Examine implementation issues for full-day kindergarten.
- Identify best practices for school readiness.